

## **SELECTION PROCESS**

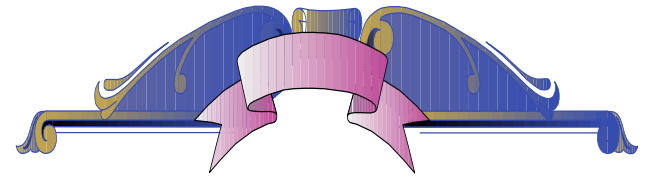
Selection for the program is based on an assessment of each applicant's grade point average, education and career goals, writing skills, and current extracurricular activities. The extracurricular activities should demonstrate the applicant's interest in water-related topics and careers or indicate experience in a leadership role. The most competitive applicants will be interviewed.

## **THE DISTRICT**

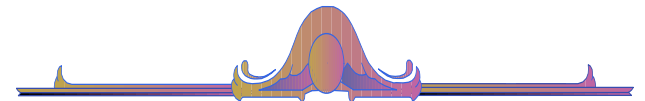
As a member agency to the Metropolitan Water District of Southern California, Eastern Municipal Water District is part of one of the largest Water Agencies in the world. With water and sanitation responsibilities for a population of 570,000 within a 555 square mile district, Eastern is in a strong position to meet the challenge of population growth and uncertain water import supplies. To meet this challenge, the District has expanded its groundwater basin management program to move Eastern toward water self-sufficiency.

For more information about the EMWD College Student Worker Program, please contact Denise Bowman, Human Resources Analyst at (951) 928-3777, ext. 4377 or David Moore, Human Resources Manager, ext. 4214.

Recruitments are generally conducted in the spring. Applications can be obtained and submitted on-line at [www.emwd.org](http://www.emwd.org) by clicking on the Job Openings icon and following the links to the Student Worker posting.



## ***COLLEGE STUDENT WORKER PROGRAM***



## **THE PROGRAM**

The Student Worker program is designed to benefit students and the District by introducing students to career opportunities at EMWD. Students are encouraged to sample different career fields within the District that relate to their academic specialties.

## **THE SUMMER**

Each summer as many as 17 full-time student workers are placed in different departments based on their education and career goals. Eligible students may return each summer to a different department, thereby expanding their understanding of how a Municipal Water District operates. This gives each student the opportunity to experience first-hand the responsibilities and duties involved in the operation of the individual departments and their contributions to the overall operation of the District.

## **BENEFITS FOR THE STUDENTS**

- < \$\$\$, student workers start at \$10.60/hour
- < Work experience in a variety of career fields
- < Real-life application of academic principles
- < Flexible work hours (in many depts.)
- < Establish professional contacts
- < Build up a resume
- < Valuable employment references
- < Training

## **BENEFITS FOR THE DISTRICT**

- < Quality summer help
- < The opportunity to introduce students to the variety of careers found in the water industry
- < The chance to train future managers and give them an overall look at the business

## **TRAINING**

In addition to the on-the-job training, student workers attend seminars and workshops to gain an understanding of the complex issues facing the water industry.

Generally, students are asked to prepare a five page paper describing the mission and activities of their assigned department.

Also, in order to gain a thorough understanding of the issues facing the water industry, students are asked to participate in a group project, such as creating a teaching video. Toward the end of the summer, students make a short oral presentation about their assigned departments' activities and any projects they performed.

## **DEPARTMENTAL ASSIGNMENTS**

Departmental assignments are organized into tracks based on student workers' career interests and educational backgrounds.

They are designed to give a broad view of the student's particular discipline within the context of the water industry. For example, a student majoring in Civil Engineering would be assigned to a track of departments that would provide a variety of engineering related activities performed in the District.

During the student's freshman year, he/she may be assigned to the Construction Department to learn about construction methods. During the sophomore year, the departmental assignment might be to Plant Maintenance where the student would learn about water reclamation processes. In the student's junior year, he/she could be assigned to Water Operations/Distribution to learn how distribution systems work. Finally, the student's senior year would be in the Engineering Design Department where he/she would be able to draw from past experiences and education to perform some of the duties of a project engineer.

The student's education combined with work experience received at EMWD will result in a very competitive candidate for an entry level engineering position. The diverse number of departments will acquaint the student with District operations from the ground level up and will enable him/her to make well informed decisions as a future professional employee or manager.

This is only one example of a possible track.

Other tracks are available for students interested in finance, information systems, water resources management, and others.

## **MINIMUM QUALIFICATIONS**

The individual must be enrolled full-time in college courses or have a letter of acceptance and be planning to attend college in the next term. Graduate as well as undergraduate students are encouraged to apply. Immediate family members of current EMWD employees are not eligible for the program.